

## EXIT EVALUATION OF THE MBBS PROGRAM FROM THE FINAL YEAR 5 STUDENTS' PERSPECTIVES AT A PRIVATE MEDICAL COLLEGE IN MALAYSIA

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### ABSTRACT

An exit evaluation study was done just prior to the completion of the third batch of the MBBS program at a private medical college in Malaysia.

**OBJECTIVES:** To determine (1) the program had enabled the students (a) to attain the eight Program Learning outcomes (b) To achieve the competencies in eight major areas expected upon completion of the program (2) The strengths in the program from the Final year 5 students' perspectives.

**METHODOLOGY:** A descriptive study was done at a Clinical Centre. The students who registered were Year 5 students doing Senior clerkship posting. A total of 18 students were included for the study. A Questionnaire including 1 open ended question (pretested for Reliability Cronbach's alpha 0.944.) and self-administered was used for the study (Likert's scale of 1=SD;2=D; 3=Neutral;4-A; 5=SA;). Informed Consent was obtained from the participants, after principal investigator had explained the purpose and need of the study and assured them of confidentiality regarding their identity). Data gathered were analyzed by using SPSS version 23.

**FINDINGS:** Majority (>70%) of the students who participated feel that the program had enabled them to attain all of the eight Program Learning Outcomes; 77% said they had acquired the necessary knowledge, skills and attitude required to achieve the intended competencies while 60-78% achieved competencies in each one of the eight major areas expected at end of course. The strengths included experienced lecturers, smooth implementation of the program and a well-designed curriculum.

**CONCLUSION:** Majority of the students attained all of the eight Program learning Outcomes and achieved competencies in each one of the eight major areas expected at end of Program. The strengths were identified and discussed. The study has paved the way for a more detailed in-depth study in the future.

**RECOMMENDATIONS:** Best practices in education that currently are existing can be used to further move toward an enhanced MBBS Program. Further evaluation studies can be done to answer more in-depth questions about program and to modify any aspects if required.

**Keywords:** Exit evaluation; Undergraduate medical education Program.