## THE ACCOUNTABILITY OF THE MANAGEMENT OF EDUCATIONAL SUPPORTING FUND OF WEST PAPUA PROVINCE: A STUDY OF THE RESPONSE TO THE ORGANIZATIONAL STRATEGIC ENVIRONMENT

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## ABSTRACT

Accountability of a public organization usually uses standard accountability therefore when organization accountability environment change, the organization cannot respond well to change causing not optimal attainment of the organizational targets. The research aims to disclose the management of educational support funding for the improvement of educational quality of West Papuan Province in the budgetary year of 2010 - 2014. To meet that objective, the focus of the research should be specifically directed to analysis effort of what type of accountability, how it responds to its accountability environment, what kind of challenges that the West Papuan Province faces in its accountability environment. The approach of the study used is qualitative with data collection techniques of interview, observation, and documentary analysis. The result indicates that the accountability type used by the government of West Papua Province is Tight Legal Accountability that gives no opportunity for the regional government to use other types of accountability such as reactive, anticipative, and discretion. Besides, the response of the government of West Papuan Province in facing the demand of the organizational environmental changes is relatively small. So is the challenge faced by the government in applying the type of organizational strategic environmental accountability because there is a kind pressure and political power, economic and social problems, technology barrier, low public trust, and the professionalism of the apparatus, less optimal supervision, and the finance and administration do not support the implementation of accountability.

Keywords: Funding management, accountability, organizational response, challenge of educational.