

COMPARATIVE STUDY OF ACADEMIC PERFORMANCE OF STUDENTS FROM BROKEN AND INTACT HOMES IN BIOLOGY IN OMUMA LOCAL GOVERNMENT AREA OF RIVERS STATE: IMPLICATION FOR COUNSELLING

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ABSTRACT

This study investigated the comparative study of the academic performance of students from broken and intact homes in Biology in Omuma Local Government Area of Rivers State. Four research questions and four null hypotheses were formulated to guide the conduct of the study. The study adopted descriptive survey research design. The population of the study consisted of all SS 2 students in public schools in the area. The sample of the study consisted of 200 senior secondary school students drawn through stratified sampling technique. Mean score was used in answering the research questions while t-test was used in testing the null hypotheses at 0.05 level of significance. The results of the study observed that (1) there is significant difference in the mean performance of male students from intact and broken homes in Biology in the area (2) there is significant difference in the mean performance of female students from intact and broken homes in Biology in the area (3) there is significant difference in the mean performance of students from educated parents in intact and broken homes in the area. Finally, there is significant difference in the mean performance of students from uneducated parents in broken homes in the area. Based on the findings of the study, recommendations were made.

Key words: Academic performance, broken and intact homes.