

INVESTIGATING THE EFFECTIVENESS OF USING SONGS TO ASSESS EFL LEARNERS' COMMUNICATIVE COMPETENCE

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ABSTRACT

The current study seeks to explore the effectiveness of using songs in the classroom for the sake of assessing the students' communicative competence. Thus we hypothesized that through the implementation of the musicology approach in the classroom, the teacher will be able to assess his learner's communicative competence most efficiently and in an integrative way (integrative point test). To validate this hypothesis both descriptive and statistical study are used. The fundamental purpose of this research is to examine the efficiency of adopting the musicology approach in the classroom as to assess the students' communicative competence. The tool used to reach these objectives is a questionnaire that is administered to EFL teachers and learners at the University of Biskra in order to gather the needed data about the topic under study. The results indicate that the implementation of songs in the classroom improves the learner's communication skills and helps the teacher assess his students most effectively.

Keywords: Assessment, Communicative Competence, Integrative Point Test, Songs.