

EXECUTION OF DECLARATIONS AGREED AT TREATIES AND CONVENTIONS AS A PRAGMATIC APPROACH TO THE REPOSITIONING OF CHILDHOOD EDUCATION IN NIGERIA

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ABSTRACT

The paper explains how government's inability to implement decisions reached at international treaties and conventions are responsible for the poor state of childhood education in Nigeria. It gave a catalogue of declarations which government did not implement. Some such decisions are the MDG2 of 2000, The Dakar (2000) Education for All (EFA), the UNESCO 26% annual budget for education among others. The paper contends that the failure of government to execute the international directives accounts for the recruitment of untrained teachers, poor enrollment and completion rates, lack of portable water in schools and poor state of both infrastructural and instructional facilities. Considering these scenario, it recommends that if childhood education must free itself from its present impoverished state or be repositioned, those who manage childhood education must involve international supports, dedicate a given percentage of funds from revenue sources to childhood education like in the case of Niger Delta Development Commission (NDDC) and use special task force or commission to execute decisions reached at treaties and conventions.

Keywords: Declarations, Treaties and Conventions, Pragmatic approaches and Childhood Education.