

## USING TOTAL PHYSICAL RESPONSE IN PRIMARY SCHOOL CLASSES

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### ABSTRACT

So far teachers developed so many teaching methods. However not all of them useful. In this article we analyzed one of them. Total Physical Response mostly used method for young learner. We should admit that teaching language is difficult in primary classes. Because children can not concentrate on teacher or process of lesson. So teacher should attract them. That is why TPR very useful method. Total Physical Response is an approach to teaching second language that was developed in the 1970s by James Asher. His aim is teaching language with the help of mimics. Children have an amazing ability to absorb language through play and other activities which they find enjoyable. They pick up chunks and phrases because it helps them to communicate. Since concentration levels and attention spans are short, a variety of activities, pace and organization is necessary. On the other hand, children benefit from familiar situation and knowing the rules. The same stories and rhymes can be repeated for the same or different purposes. Playing with the language is common in first language development and it is natural in learning a foreign language too. They may not be aware of it, but children use language creatively and try to experiment and work out the rules. Singing songs, telling stories and making rhymes are the best ways to do it. Once pupils start to read and write, these skills help them grow in the language. In teaching we should accept the ability of learner. Learners cannot obtain lessons because of huge amount of materials. TPR method has privilege. As TPR takes into consideration children's ability.

**Keywords:** Total Physical Response, ability, acquiring, method, language, mimic, game, learners.