

## IMPLICATIONS OF ECONOMIC DEPRIVATION ON DEVELOPMENTAL OUTCOMES WITHIN EARLY CHILDHOOD DEVELOPMENT SETTINGS

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### ABSTRACT

The focus of this study was to examine implications of economic deprivation on developmental outcomes within early childhood developmental settings in a selected resettlement area. The design employed was qualitative in which views and observations of respondents were thematised and discussed. 20 parents and 20 children participated in the study. Interviews, focus group interviews and observations were employed to solicit views of the participants on the extent to which economic deprivation impacted on developmental outcomes of children in their early years. The study revealed that families experienced problems related to poverty, sanitation and health, transport availability and discrimination experienced by children at home and school, owing to their deprived circumstances. These negative forces affected school attendance and performance. There is need for collaboration between families, the government and schools to assist children and households affected by abject poverty and deprivation so that they are equipped with skills to combat deprivation in order to enhance developmental outcomes in children at ECD level.

**Keywords:** Economic deprivation, developmental outcomes, early childhood development, poverty.