

## **EARLY CONTACTS WITH SIMULATED PATIENTS ENHANCED FINAL YEAR STUDENTS (AS OBSERVERS) TO UNDERSTAND CLINIC CONSULTATION APPROACH WITH ADOLESCENT PATIENTS: NDUM EXPERIENCE**

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### **ABSTRACT**

The objective of this paper is to determine the (1) List of issues presented by patients and types and Percentage of Health issues observed (2) Perception of students on the teaching learning activities on Adolescent Medicine component, done in Year 3. (3). Feedback on students' understanding of the approach to clinic consultation. All the students registered in 2015-2016 (35 students) and in 2016-2017 (59 students) had been included. All the students filled in the study forms. A total of 129 study forms had been compiled and reviewed accordingly. Findings showed 6 main issues comprising of chronic illnesses; Eating disorders; Sex/reproductive issues; Physical health issues; Mental health issues; Risky behaviour related to health issues and the percentages out of total, of the 6 main issues had been 53 & 50 %; 12 & 13%; 15 & 17 %; 14 & 13%; 4 & 5%; 2 & 2% All of the issues encountered at the clinic had been seen/ engaged as case scenarios or discussed at interactive lecture sessions in Year 3. The teaching learning activities done in Year 3 were found to have helped students to understand the consultation approach at the real patients' clinics in Year 5.

**Keywords:** Real patients, simulated patients, HEADSSSSSS acronym, Paediatrics postings.