ANALYSIS OF THE IMPACT OF BOKO HARAM INSURGENCY ON EDUCATION IN ADAMAWA STATE, NIGERIA

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ABSTRACT

The study examined the impact of Boko Haram insurgency on education in Adamawa state. The data is primary in nature, sourced through the distribution of 372 questionnaires to the affected local governments. Structural Equation Model (SEM) was the model was used in analysis data collected. The findings indicated that, educational output (human capital investment) is affected by school enrolment, school attendance and school infrastructure by 71%, 84% and 82% as a result of any 1% increase in Boko Haram. It also revealed that, extreme religious beliefs, unemployment, and illiteracy contributed to the occurrence of Boko Haram insurgency. The study concluded that Boko Haram insurgency indirectly and significantly affects human capital investment through school enrolments, school attendance and school infrastructure. The study therefore recommended that, Government should provide employment opportunities for the citizens and encourages self-reliance in programmes such as agricultural borrower's schemes. Free education to increase literacy rate to every citizen, and government should be in constant dialogue with religious scholars/leaders (Muslims and Christians) on religious issues.

Keywords: Boko Haram, Insurgency, Human Capital Investment and Education.