

THE ROLE OF TEACHERS SUPPORTS THE RAPID DEVELOPMENT OF SOCIETY

Elvira Mullai

PhD candidate in European university of Tirana
ALBANIA

ABSTRACT

This study presents the results of a research work aimed at highlighting the new role that the teacher has nowadays, where the school should respond to the rapid development of the knowledge society and technology. The rapid development of our society after the '90s is a result of the development of communication technology and information, that have also affected the education system. Changes in curricula, teaching programs, changes in the design of texts, changes in teaching methodology have also made the teacher's role change. Now, the teacher is not seen as the sole source of information, but also the conductor-educational processor, the creator and researcher of learners, the student guide that information and communication technology use to fulfill their education, as worthy citizens of the global world. The role of teachers as moral agents of change in society is a role that must be carried out openly and unconsciously. The purpose of this paper is to reflect on the actual, educational - educational work of the teachers, nowadays, the problems faced by the teachers at school, in fulfilling their mission of educating the younger generation. To look at the problem, we have also raised the research question: What do teachers nowadays, seeing the rapid development of Albanian society as a result of technological developments? The research was conducted with different teachers in the district of Elbasan. From the results of the research we have come to the conclusion that one of the greatest challenges in the teacher's profession is the duty to be in coherence with the rapid development of the society, the need to adapt methods and working styles to the benefit of the generation, decent tomorrow's citizens.

Keywords: Education, challenge, teachers, technological developments.