

EFL LEARNERS' RESPONSES AND ATTITUDES TOWARDS LITERARY TEXTS: THE ALGERIAN CONTEXT

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ABSTRACT

The aim of the present paper is to explore the teachers' and the students' views about using literary texts in the language classes at the level of university. How much compatible are the classroom activities with their views and attitudes; and what kind of strategies our teachers prefer to use in their English language classes is also subject of the study. The purpose is to argue the effectiveness of instruction, in hope to assist teachers to develop their learners' strategic knowledge to enhance their language skills and thus, asses their learners' attitude, and motivation in terms of how our EFL students may have distorted views about English in general, and literature in particular.

Keywords: Learners' attitudes, learners' responses, Teaching Methodology, Algerian EFL learners, Algerian Context.