

PRACTICAL MECHANISMS FOR TRAINING OF EDUCATION MANAGERS FOR INNOVATION AND EVALUATION OF THEIR EFFECTIVENESS

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ABSTRACT

The article is devoted to the preparation and assessment of the effectiveness of training of education managers for innovations in the system of higher pedagogical education by conducting an empirical study; structural and logical evaluation scheme is described; analysis of the dynamics of managers' readiness for innovative management in comparison groups is carried out.

Keywords: Assessment of training effectiveness; readiness of education managers; innovative activity; management; education manager; system of higher pedagogical education; dynamics of readiness for innovative activity development.