

HOW SIGNIFICANT IS DISTANCE LEARNING IN HIGHER EDUCATION? DEPARTMENT OF ENGLISH AT ADRAR UNIVERSITY IN ALGERIA AS A CASE STUDY

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ABSTRACT

Distance Learning has become a pervasive and growing phenomenon. Learners, with the help of this technology, can learn without obligation to attend classes; they can learn through communication technologies and without face-to-face interaction with the instructor. Hence, Distance Learning provides study opportunities for learners with difficulties and disabilities in order to succeed. Since DL relies basically on communication technologies, Video-Conferencing (VC) is one of the effective tools used in teaching. It is a powerful technological tool used by instructors to distribute instruction across distances. As it plays a key role in reducing learning and teaching barriers, such as time and travel. “The Integration of ICT in Distance Learning: video-Conferencing as an ICT Enhancement to Teach EFL Learners”, in this paper aiming at investigating into the role of distance learning, in particular, the use of videoconferencing to support Master students of Adrar university. This aim was raised because of one main reason which is the shortage in number of teachers. Because of the latter, visiting teachers come to teach through intensifying lessons. However, this is not satisfactory for master students. Consequently, we try to seek solutions for this problem by suggesting the use of distance learning courses, more precisely, the use of videoconferencing to deliver lectures.

Keywords: Distance learning (DL), High Education, ICT, Teaching, EFL Learners.