

REAFFIRMING UBUNTU/UNHU MAINSTREAMING IN THE EDUCATION CURRICULA: PANACEA FOR SUSTAINABLE EDUCATIONAL CHANGE IN SOUTHERN AFRICA

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ABSTRACT

This theoretical paper reaffirms ubuntu/unhu mainstreaming in the education curricula across the board, that is, from pre-school (ECD) to university level as advocated by diverse researchers, educationists and policy makers. The paper argues among other things that ubuntu/unhu is the foundation of and panacea for sustainable educational change not only in Zimbabwe but in the whole of Southern Africa. The paper reiterates that the epitome of Africanness is only ensured and guaranteed through ubuntu/unhu mainstreaming in the education curricula.

Keywords: Africanness, curricula, educational change, mainstreaming, panacea, ubuntu/unhu.