

## **EFFECT OF WORKPLACE NEGATIVE GOSSIP ON PRESCHOOL TEACHERS' JOB PERFORMANCE: COPING STRATEGIES AS MODERATING VARIABLE**

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### **ABSTRACT**

The main purposes of this study are to explore the effect of workplace negative gossip on preschool teachers' job performance, and the moderating effect of coping strategies on the relationship between workplace negative gossip and preschool teachers' job performance. A sample of 384 preschool teachers from Taiwan completed self-report measures of workplace negative gossip, job performance, and coping strategies. The carried out data analysis by structural equation modeling (SEM). The results show that there is significantly negative correlation between workplace negative gossip and preschool teachers' job performance. Besides, moderating effect of coping strategies on the relationship between workplace negative gossip and preschool teachers' job performance is significant. Based on these results, implication for preschool teachers to reduce workplace negative gossip and future research has been discussed.

**Keywords:** Coping strategies; job performance; preschool teachers; workplace negative gossip.