

A STUDY ON SETTING UP EVALUATING CRITERIA FOR NEW PHYSICAL EDUCATION TEACHERS AT MIDDLE SCHOOL IN VIETNAM

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ABSTRACT

Evaluating Physical Education (PE) teachers is part of the evaluation of teachers. If we do well in evaluating PE teachers, the quality of the PE teachers will be improved, thereby it improves the effectiveness of PE. However it has such an important role, in Vietnam, the PE teacher assessment has not been paid attention adequately, the evaluating of PE teachers is still in low efficiency because one of the main reasons is that there is no separate set of standards for evaluating the PE teachers in Vietnam nowadays. Through the course of studying, we will conduct an investigation and analyze the situation of PE teacher assessment in Vietnam, we will also analyze the theoretical and practical bases of the assessment of teachers in general as well as evaluating PE teachers in particular to construct the evaluating criteria for new middle school's PE teachers in Vietnam. With those evaluating criteria, we form the system of theoretical bases and develop relatively completed and systematical assessment criteria for PE teachers; with these bases, the evaluating of PE teachers in Vietnam will be done in a scientific and efficient way. It will improve the quality of physical education in Vietnam.

Keywords: Evaluating criteria, evaluating teachers, physical education (PE) teachers, middle school.