

A STUDY ON CURRICULUM LEADERSHIP INDICATORS REGARDING ELEMENTARY SCHOOL DEAN OF ACADEMIC AFFAIRS

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ABSTRACT

This research aims to construct local curriculum leadership indicators, and understands current operations takes elementary school dean of academic affairs as its main research object. At first, via documentary analysis, it summarizes curriculum leadership dimensions, perspectives, items, and indicators. Then, hiring scholars and professionals as members for Delphi Technique assigned with major missions to judge based on curriculum leadership indicators. Continued with three-round questionnaires of Delphi Technique, it points appropriate standards for curriculum leadership indicators. Finally, with above development, it obtains local indicators, and dictates local curriculum leadership operational effects, or problems in order to complete this conclusion and provides advice.

Keywords: Dean of Academic Affairs, Curriculum Leadership Indicators, Delphi Technique.