A STUDY ON THE CONSTRUCTION OF PRESCHOOL PRINCIPAL CURRICULUM LEADERSHIP INDICATORS

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ABSTRACT

This research aims to construct local curriculum leadership indicators, and understand how would current administrative operations take preschool principals as their main research object. In the beginning, through literature discussion on the important aspects such as implication and practice of preschool-based curriculum development, the content and theoretical foundation as well as the important aspects, dimensions, and indicators of the preschool principal curriculum leadership's role playing, we have generalized the content as well as the respects, dimensions and indicators of the principal curriculum leadership's role. Secondly, seven scholars and eight preschool principals were invited to work as members for Delphi Technique assigned with major missions to judge based on curriculum leadership indicators. Then, with three-round questionnaires of Delphi Technique, it pointed the appropriate standards for curriculum leadership indicators. Finally, main conclusions were elicited. Preschool curriculum leadership theories include curriculum theories and leadership management theories, and it has its unique academic value; Preschool principals are the main school curriculum leaders, and they play many roles of curriculum leadership and they have to shoulder the responsibilities of curriculum leadership; Foreign scholars pay more attention to curriculum leadership and Taiwan's response to the current trend is to develop curriculum leadership indicators and supply them to be consulted by preschool principals; Preschool principal curriculum leadership consists of six aspects, sixteen dimensions, and forty-seven indicator items, and develop continuous, improving strategy patterns. And the study provides some advices for preschool principals and next researchers.

Keywords: Preschool Principal, Curriculum Leadership, Indicators.