

WHEN THE STEREOTYPICAL IMPRESSION GENDER MEETS CHILDREN'S RESPONSE TO PICTURE BOOKS

Li-Chin, Chen

Graduate Student, National Pingtung University, Taiwan, R. O. C.

Jui-Ching, Cheng

Associate Professor, Department of Early Childhood Education, National Pingtung University

Mei-Ju, Chou (corresponding author)

Assistant Professor, Department of Early Childhood Education, National Pingtung University

ABSTRACT

With young children as the subject, and through co-reading and discussion with the young children on five picture books that subvert the stereotypical impression on gender, this research has presented individual children's truest thoughts, feelings, and response to the text, and explored how the children respond to the picture books subverting stereotypical gender impression and the impact on their viewpoints of the gender's role after reading. The main results include: 1. The ways that the children responded to the picture books subverting stereotypical gender impression involve oral response, bodily response, and creation response; 2. Why the children responded to the role of gender in the picture books subverting stereotypical gender impression is to experience the diversity of the role of gender, trigger critical thinking, and combine the sympathetic with personal living experiences; 3. Influence of reading picture books that subvert stereotypical gender impression on children's viewpoints of stereotypical role of gender include new experience and loosening the original bi-sexual concept. Lastly, according to the conclusions of the research, concrete suggestions were proposed.

Keywords: Young Children; Picture Books; Stereotypical Gender Impression; Reading Response.