

THE INFLUENCE OF LANGUAGE LABORATORY IN THE ACADEMIC ACHIEVEMENT OF STUDENTS IN FRENCH LANGUAGE IN EDO STATE SECONDARY SCHOOL

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ABSTRACT

The poor performance of Nigerians and the lack students' interest in French language is a major concern to this research. Thus, this study is geared towards investigating the influence of the French language laboratory on students' academic achievement in French. Research question was developed to give a direction to the problem under study and one hypothesis was formulated to focus on the problem. The Quasi – experimental design was used for the study. The population for the research was the 8391 students in the 13 Public Junior Secondary Schools in Oredo Local Government Area. Using the Purposive sampling technique, 2 Juniors Secondary Schools were selected and their 120 students consisted, the sample for the study. The instruments used for the study was the French Achievement Test (FAT). To analyze the data, the t-test was employed. Alfa level was set at 0.05 level of significance. The analysis showed that students' academic level in French is significantly influenced by the use of Language Laboratory. Based on the findings, it was recommended among others that Government should provide Language Laboratory in both Primary and Secondary Schools.

Keywords: French, language, laboratory, academic, achievement.