

**THE IMPACT OF REMEDIATION IN THE TEACHING AND LEARNING OF MAP  
WORK IN GEOGRAPHY SUBJECT AT ZJC LEVEL: A CASE OF MARANGE  
HIGH SCHOOL**

**CHIKWATURE, W.**  
Mutare Polytechnic  
Research Department  
P.O. Box 640, Mutare

**&**  
**OYEDELE, V.**  
Africa University  
P.O. Box 1320, Mutare

**ABSTRACT**

The main purpose of the study was to investigate the impact of remediation in the teaching and learning of map work at Zimbabwe Junior Certificate (ZJC) level. This research followed a case study research design rooted in qualitative research approach. The main objectives were to find out the attitudes of teachers and students towards the remediation exercise in the teaching and learning of map work, identify weaknesses and strength of remedial work in the teaching and learning of map work and to deduce the importance of remediation from students' performance and it was also the essence of the research to find out whether both teachers and students know the meaning of remediation, how students are identified and selected for remediation and the best strategies that should be employed in giving students remedial work. The target group was ZJC level students from whom the researchers selected a sample to obtain data. Samples of six (6) teachers were also included from geography department and other subject areas. The random sampling procedure was adopted to come up with the group. Questionnaires were given to students and collected consequently. The teachers were engaged in interviews by the researchers in an attempt to gather data for the research. Observations were also employed to identify the behavior of students and these were done during the school hours. The study used observations, questionnaires and interviews in the gathering of information. Respondents were asked to provide information on their perceptions and general know how on the effectiveness of remedial exercise in the teaching and learning of map work. The collected data were presented in form of charts, graphs and tables, interpretation and analysis of the presented data were shown as well in this study.

**Keywords:** Impact, remediation, teaching and learning, ZJC level.