

**THE EFFECTS OF INCORPORATING NOSTALGIA ACTIVITIES INTO THE
CLASSROOM MANAGEMENT COURSE OF IN-SERVICE PRESCHOOL
TEACHERS EDUCATION PROGRAM**

Lee, Hsing-Ming

Department of Child Care and
Family Studies
Sue-Te University, TAIWAN

Wu, Ho-Tang

Department of Education
National Kaohsiung Normal
University, TAIWAN

Chou, Mei-Ju

Department of Early Childhood
Education and Center for Teacher
Education, National Pingtung
University, TAIWAN
(Corresponding Author)

ABSTRACT

This study explore the effects of incorporating nostalgia activities into the classroom management course of In-Service Preschool Teachers Education Program (ISPTEP) (與後面翻得不一致). Nonequivalent pretest-posttest control group design was used in this study, and we recruited a convenience sample including 44 in-service preschool teachers. Twenty -four of them take the incorporating nostalgia activities into the classroom management course of ISPTEP, while the other don't take the classroom management course of ISPTEP. All the measurement data resulting from the three scales, Positive Emotion, Negative Emotion, and Life Satisfaction were collected for statistical analysis. According to the results, ISPTEP significantly enhance the in-service preschool teachers' positive emotion, life satisfaction. And ISPTEP significantly reduce preschool teachers' negative emotion. ISPTEP and future researches were suggested based on the research result of this study.

Keywords: In-service education program, nostalgia activities, preschool teachers.