

PRACTICAL UTILITY OF MATHEMATICS CONCEPTS AMONG SENIOR SECONDARY SCHOOL STUDENTS IN RIVERS STATE

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ABSTRACT

Mathematics in all ramifications relates to real life and the application of its concepts in our daily activities make life easier and interesting. This paper examined the conventional and innovative strategies of teaching Mathematics concepts with a view to ascertain productivity in terms of applying the concepts in practical situations. It also stressed the need for Mathematics Laboratories in Primary and Secondary schools and recommended that adequate training through workshops be given to Mathematics teachers on the effective use of standard laboratory apparatus in the teaching and learning of Mathematics.

Keywords: Innovative, Imaginative, Conventional, Content.