

## **HOW WOULD QUESTIONING INSTRUCTIONAL STRATEGY BY PICTURE BOOKS ENHANCING YOUNG CHILDREN'S PERFORMANCE OF STORY RETELLING?**

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### **ABSTRACT**

The research aims to explore question proposal teaching in picture book through application of learning styles in order to raise children's understanding of the story. The research subjects are the children in preschool class in the researcher's kindergarten, with 16 boys and 13 girls, and totally 29 children. With adoption of action research, this paper conducted question proposal teaching for three months and aimed at three picture books to examine question proposal teaching process by means of video taking, recording, teaching retrospection, observation record, and interviews. The main conclusions in this study include: (1) Apply learning style to proceed picture book question proposal teaching to foster the children to search for the messages and diversified thinking in the picture books; (2) Picture book question proposal teaching is helpful to children's understanding of the stories.

**Keywords:** Picture books; learning style; question proposal teaching; action research.