

DIFFERENTIATING TEACHING ACCORDING TO INDIVIDUAL LEARNING STYLE: OPTIONS AND SUGGESTIONS

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ABSTRACT

Learning styles vary across individuals. There are more than 71 learning styles that have been identified along at least twenty different dimensions. Learning style proponents recommend that teachers adapt their pedagogical approaches to best fit each learner's style preference. The first part of this paper reviews early research on learning styles. Then a number of instruments for measuring learning styles are discussed. In the end, this paper suggests some options concerning differentiating teaching according to individual learning style.

Keywords: Learning style, the flexible approach, the compensatory approach.