

DIFFERENCES IN TEACHERS' PERCEPTION ON FAMILY INFLUENCE ON VIOLENT BEHAVIOR AMONG LOWER SECONDARY SCHOOL STUDENTS

SAMIRE BLLACA
Faculty of Social Sciences
UET - ALBANIA

ABSTRACT

This research with quantitative approach, main to highlight the differences in gender and academic level of teachers' perception on family influence on violent behavior among lower secondary school students. We raised the hypothesis that there will be differences in their perception regarding gender and academic level. There were 112 teachers who participated voluntarily in this research. 73 or 65.2 % were female and 39 or 34.8 % of them were male. Values obtained through the chi-square test showed that there are no valid statistical differences between male and female teachers [$\chi^2 (1) = 11,571, p = .000$], as well as the level of education [$\chi^2 (2) = 114 643, p = .000$]. The questionnaire for teachers contained 4 variables regarding the characteristics of our sample, and 40 variables (items) through which are collected the perceptions of teachers. With 40 variables exploratory factor analysis was conducted through which were earned 5 latent factors. Dealing with violent situations; Supervise poor family; The presence of domestic violence; The economic situation of the family; Violent games and the Internet. The analysis of the reliability of the questionnaire, provided the value of the Alfa Croanbach .681. To analyze the quantitative data collected statistical package SPSS for Windows, version 19 was used. Non-parametric tests were used. Mann-Whitney U test and Kruskal-Wallis H test were used to compare differences between two or more independent groups. The results showed no statistical differences in teachers' perception regarding their gender, while there are differences in their perceptions depending on the academic level, i only two of the family factors that contribute to the violent bibehavior of children. Such results determine the need for thurther and deeper studies.

Keywords: Students, violent behavior, teachers' perception, factor, family.