

CHINESE FAMILY EDUCATION POLICIES' DEVELOPMENT CONDITION AND ITS INSPIRING THINKING

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ABSTRACT

Family education policies are the guiding opinions and management regulations of the leading institutes in the nation' for family education and family education enterprises. In China, due to the differences in understanding of family, the investigation and regulations on family education policies had been neglected for a long historical period of time. Due to the internal reform and policy opening to the world, it has taken 30 years' developing process for China to form a preliminary family education policy system inter-supported and inter-supplemented by several parties. In addition, since 2010, three new characteristics of Chinese family education policy's construction appeared: the first involves the pace of family education policy's construction having become significantly faster; the second relates to Ministry of Education's function in regulating and issuing family education policies, and has become more powerful; and the third property is that family education policy construction has been synchronous with family education regulation construction. Presently, family education policy construction should be put into practice with faster speed and from three aspects: the first is to elevate family education enterprises to be the nation's strategy; next, parents and the school's education operation quality should be confirmed; lastly, the corresponding governmental institutes for family education should be set up soundly.

Keywords: Family education policies; developing process; policy construction.