PERCEPTION OF EDUCATORS TOWARDS USING MODULAR OBJECT ORIENTED DYNAMIC LEARNING ENVIRONMENT (MOODLE) FOR TEACHING

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ABSTRACT

The study was carried out to find out teacher's attitude towards using Moodle for teaching. The study was conducted in two departments of Faculty of Education, University of Port Harcourt. The sample comprised 100 teachers randomly selected from two departments in the Institution. Three research objectives and three research questions were used for the study. Mean scores and standard deviation were the statistical tools used in the study. The study found that using Moodle to teach benefits teachers and help them collaborate with students effectively; Moodle can help teachers enhance their teaching with online supplementary activities, both remedial and extension, Moodle provides a place where you can easily create web pages with information about your course and provide links to word documents, slides, and other resources that your students will want to access. It also found that teachers show positive usage of Moodle for teaching. Also, the study found that teachers use Moodle to upload video, audio and link to a lesson, Create, conduct and guide quizzes, prompts students with survey questions, post classroom blogs, Create and maintain a classroom glossary related to a lesson and assign, collect, review and upgrade assignment. Furthermore, the study found that teachers show positive attitude towards using Moodle for teaching. Based on these findings, the study recommends that Schools should consider course maintenance as a priority while using Moodle for teaching, Internet connectivity should also be made available and workshop should be organized to train more teachers on the use of Moodle to enhance teaching

Keywords: Moodle, teacher's attitude.