

EFFECTIVE UTILIZATION OF ICT FOR REPOSITIONING OF LIBRARY AND INFORMATION SCIENCE EDUCATION IN TERTIARY INSTITUTIONS IN NIGERIA

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ABSTRACT

The dynamism in the activities of organization as well as the mode of transmission and exchange of information in the globalized economy call for transformation in teaching and learning process of library and information science to reflect on the emphasis on the use of information and communication technology (ICT). This study therefore tries to find out the effective utilization of ICT for repositioning library and information science education programme in four tertiary institutions in Nigeria. Three research questions and three null hypotheses guided the study. Descriptive survey design was adopted for the study. The study was carried out in four tertiary institutions in Nigeria offering Library and Information science education. The population of the study comprised 158 final year students and 33 lecturers of library and information science. The entire population was studied A 42 item questionnaire was used for data collection. The research questions were answered using mean and standard deviation while the hypotheses were tested using t-test statistics at 0.05 level of significance. It was found that ICT was not effectively utilized in the tertiary institutions studied because of many problems. However, many strategies for enhancing the effective utilization were identified. It was, therefore, recommended that government and management of the institutions should endeavor to ameliorate the problems with the identified strategies.