

SCHOOL PSYCHOLOGIST AND ITS POSITIVE ROLE IN EDUCATIONAL PROCESS IN SCHOOL

Flutura Dervishi

PhD Candidate in European University of Tirana
ALBANIA

ABSTRACT

The school psychologist is an integral and very important part of the school. Almost every knot school psychologist's role is more than necessary, not excluding the indispensable role of teachers. Recognizing how the school operates, policies and issues related to the education system, the situation chronic school typology of behavioral or learning difficulties, school psychologist identifies and intervenes in issues dealing with student behavior in school and their learning. This study aims to prove the hypothesis that: The school psychologist is an integral and very important part of the learning process at school. The aim of this study is:

- To highlight the positive role of the school psychologist as cooperative with school staff in terms of planning the school, the learning process;
- To highlight the positive role of the school psychologist in the inclusion of students with psycho - social and psychological public schools;
- The individual findings compare with the experience of studies on the role of the school psychologist in the educational process at school.

Empirical data was received through the survey method in two general schools, specifically school "Vasil Kamami", where psychological service is present and the other in "Kostandin Shpataraku", where the service is lacking. Also, they developed semi-structured interviews with teachers, students of these schools. The analysis of the study showed that the school psychologist is an integral and very important in terms of school learning process.