

## EFFECTS OF DEVIANT BEHAVIOR ON ACADEMIC PERFORMANCE IN MUTARE URBAN PRIMARY SCHOOLS IN MUTARE DISTRICT

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### ABSTRACT

The purpose of this study was to assess the Effects of Deviant Behaviour on academic performance in Mutare Urban Schools in Mutare District. This study used the descriptive survey as a design for the research study. The main instruments used were the interview and observation. Purposive sampling was adopted. Three primary schools were selected. A pilot study was used on one school to improve on the clarity and relevance of the instruments. The study came up with the result that deviant behaviour has a very detrimental effect on academic performance. It also revealed that most teachers use corporal punishment as a means of managing deviant behaviour in schools. The heads use exclusion as the last resort to pupils who have chronic deviant behaviour. The use of the collaborative method in curbing deviant behaviour was discussed by some of the respondents at great depth as a possible remedy for deviant behaviour in schools.

**Keywords:** Effects, Deviant Behaviour, Academic Performance, Primary schools.