

THE HARMONIZATION OF DIDACTIC-METHODICAL EQUIPMENT OF A SCHOOL TEXT THE HUMAN AND NATURE 5 WITH EXPECTED OBJECTIVES OF ACHIEVEMENT WITH ITS STANDARDS

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ABSTRACT

The didactic-methodical equipment of school text The Human and Nature, consist of illustrations, photographs, questions, exercises and other educational activities. This is in a function for better comprehension for educational activities and knowledge by this school text. In this work activity we're going to treat The Harmonization of didactic-methodical equipment. The Ministry of education for this school subject has permanently planed the educational objectives in mastery of the whole content. By the principle these objectives and educational standards must also the school texts of contemporary teaching. While uncompleted of these standards and pedagogical negative requirement by the school texts their didactic-methodical has consequences and impacts in the organization of teaching and environmental education of students. The investigation and analyze objective of this study work we have the didactic-methodical of school text The human and nature for fifth grade. The measure of harmonization step of this equipment we're analyzed and published the teaching objectives of the program for this educational school subject and also by other questions and exercises of didactic-methodical equipment of the school text The human and nature 5. We have also published the teaching objectives which attend to understand this educational substance. After these objectives of subject programme The human and nature 5 by own school text that we're doing on analyze we have separated by the levels of Benjamin Bloom hierarchy. For the whole analyze and investigation of this study work by several questionnaires we're also taken some opinions of different students, teachers and parents their children are studying in this text. By the analyze and didactic-comparison of school text The human and nature 5 equipment with its expected objectives and standards of achievement for this school subject we investigated interesting and very important specifications we're going to show by the percentages, tables and the different graphics.

Keywords: Textbooks, School curricula, Didactic-methodical equipment, Contemporary teaching, Learning objectives.