

**OVERCOMING ISSUES OF GRAPHIC INTERFERENCE IN THE PROCESS OF  
TEACHING RUSSIAN TO UZBEK STUDENTS OF ACADEMIC LYCEUMS**

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**ABSTRACT**

This article deals with the problem of overcoming Uzbek-Russian graphic interference in the teaching of Russian spelling issues in Uzbek groups of academic lyceums of Uzbekistan. The author proposes a number of recommendations, bearing the character of a discussion to solve this problem.

**Keywords:** Graphic interference, phonetic interference, convergence and divergence of phonemic structures, audio-pronouncing skills, spelling literacy.