

**MOTION OF VARIATIVENESS OF THE THEMATIC CURRICULA AND
SYLLABUS FOR THE PROFESSIONAL DEVELOPMENT COURSES OF THE
PEDAGOGIC PERSONNEL IN THE PUBLIC EDUCATION SYSTEM**

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ABSTRACT

Curricula and syllabi designed taking into consideration target bodies demand and they should apt to the state legislation. And of course, it is also a part of the main document for implementing activities in an appropriate field. Well-designed curricula and syllabi in the field of teachers Professional Development system are a major factor in the improvement of the Professional Development courses and serve for providing the quality of education. As we know there are different types of Professional Development courses for teachers and educators, but we mostly talk about to types: traditional (face to face) and Distance (Independent) Professional Development of Education Personnel. In this article I am going to share my findings and ideas the importance of varietiveness of the thematic curricula and syllabi for the Professional Development courses of the pedagogic personnel who works in the field of Public Education system. I use my analysis done in the sphere of Distance Professional development course.

Keywords: Distance Professional Development of Teachers, course content, varieties, customers, curricula, syllabi.