

ETHICS – BASED LEADERSHIP STYLES AND ADMINISTRATIVE PERFORMANCE OF ACADEMIC HEADS

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ABSTRACT

This descriptive-correlational study determined the Ethics-based leadership styles and administrative performance of academic heads of Southwestern University, Cebu City, SY 2007-2008, the findings of which were the bases for a leadership-training program. Included in the study were the 273 teachers from the colleges in Southwestern University. A researcher-made questionnaire was used in the inquiry of ethics-based leadership style of academic heads, while the second questionnaire on dean's administrative performance was patterned after the administrative officer's performance evaluation from the Center of Research of Southwestern University. The simple percentage, weighted mean, Oneway ANOVA and Pearson Product-Moment Correlation were used for statistical treatment of data. In the level of ethics-based leadership style, most of the academic heads were perceived as transformational. With respect to their administrative performance level, majority of the academic heads showed excellent performance. There is a strong positive relationship between ethics-based leadership style and administrative performance, thus, the null hypothesis was rejected. There is a significant relationship between ethics-based leadership style and administrative performance of academic heads of Southwestern University as perceived by the teachers. The level of Ethics-based leadership style of academic heads in terms of providing direction, implementing plans, and motivating people was generally transformational. There was a significant difference among the colleges on the level of the Ethics-based leadership style and in the administrative performance of academic heads. There was also a significant relationship between the Ethics-based leadership style and in the administrative performance of academic heads across the colleges in Southwestern University.

Keywords: Ethics-based leadership, transformational, administrative performance, academic heads, Southwestern University.