

AN ASSESSMENT OF THE QUALIFICATION OF TEACHERS OF PHYSICAL EDUCATION AND SPORTS IN PUBLIC SECONDARY SCHOOLS IN BOMET COUNTY, KENYA

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ABSTRACT

The purpose of this study was to establish whether there are qualified teachers in secondary schools in Bomet County teaching and administering Physical Education and sports. Gross *et al* model of curriculum development and implementation guided this study. This study utilized survey method of research and the sampling designs used included simple random, purposive, convenient, and stratified random sampling whereas questionnaire and interview guide were the tools of data collection. There were 281 respondents who took part: 21 “teachers of physical education”, 21 heads or deputy head teachers, 1 QUASO and 237 students. Data analysis was done using descriptive statistics. The study made recommendation that is useful in reducing the gap between official and actual practice in Physical Education in schools in Bomet County.

Keywords: Curriculum, implementation, physical education.