

**AN ANALYSIS OF SYNTACTIC ERRORS COMMITTED BY STUDENTS OF
ENGLISH LANGUAGE CLASS IN THE WRITTEN COMPOSITION OF MUTAH
UNIVERSITY: A CASE STUDY**

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ABSTRACT

This paper examined the English syntactic problems persistent in the written performance of freshmen English language class of Mutah University. Subjects were 60 native Arabic speaking students. 15 categories of errors were classified to find out the causes of syntactic error, which type of errors are more frequent, areas of weaknesses and problems tend to occur in writing compositions. Results indicate performance problems committed in this study were due to mother – tongue interference, misuse sentence fragment, overuse, lack of grammatical knowledge, formation and developmental errors.

Keywords: Error Analysis, Syntactic Error, English as a Foreign Language Learners (EFL).