

## **A STUDY OF SOURCES OF EFL STUDENT TEACHERS' ANXIETY DURING THEIR PRACTICUM EXPERIENCE**

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### **ABSTRACT**

This study aimed at exploring the different sources of anxiety EFL student- teachers experience while doing their practicum courses. Data were collected through student-teacher's daily diaries and through the discussion between the student teachers and their university supervisor during the weekly meetings. The study revealed that EFL student teachers reflected different sources of anxiety; the main ones are classroom management, time management, lesson planning, being observed, and fluency in language. Some recommendations were made at the end of the study.

**Keywords:** EFL, student teacher, anxiety, practicum, mentors, supervisor.