

**ORGANIZATION PROFESSIONAL DEVELOPMENT OF ADMINISTRATORS
AND PEDAGOGIC PERSONNEL OF THE PUBLIC EDUCATIONAL
INSTITUTIONS OF THE REPUBLIC OF UZBEKISTAN**

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ABSTRACT

After the independence - an important historical event a profound transformation of the creative and ambitious reforms have implemented in all spheres in Uzbekistan, including in the field of Education. Current reforms process of education system has based on following priorities: (i) modernizing the infrastructure, content and process of education; (ii) improving quality, efficiency and sustainability of the learning process; (iii) reforming governance of education; and (iv) providing support the youth. Reforms regarding Education provided sources for adjustments of the National Curriculum Standard and State Requirements on Professional Development System of Education personnel. That Curriculum Standard and State Requirements includes integration of multicultural education, cultural heritage and diversity, sustainable development and peace education into every subject of educational institution. Drawing attention to education, science, sports, art, production, we are definitely witnessing the great achievements of our youth, who are the future of the country. Implementation of reforms in the secondary education system aimed at improving the quality of school education process. One of the key factors for success in this direction is the activities of the Educational Institutions that deal with the activities on Professional Development of the teachers and education personnel. By this article, we are going to reveal the achievements of the reforms implemented in the sphere of Professional Development system of Public Educational Personnel.

Keywords: Public Education, Professional Development, State Requirements, knowledge, competency.