

## PEDAGOGICAL CONDITIONS OF PERSONAL-ORIENTED APPROACH TO FORMATION CIVIL POSITIONS OF STUDENTS

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### ABSTRACT

Modern requirements to professional education consist not only in preparation of a highly qualified and competitive personnel, but also formation of the personality with highly developed sense of responsibility for results of the work and understanding of belonging to the developing society and the state. In this article questions of training and education of future specialists in higher educational institutions of the Republic of Uzbekistan and formation of civil consciousness of students, irrespective of a professional orientation are taken up. The author defined conditions of formation of a civic stand of future teachers from which as a priority modeling of civil space is distinguished. For this purpose it is necessary to create besides fundamental and professional knowledge at students deep and steady ideas of the world, society, the state, social communications and the relations. In article the essence of the concept "civic stand" with philosophical, sociological is opened, psychological the points of view and on this basis the principles of its formation in the conditions of the personal focused education are established. The special attention is paid to structure of educational process in model: "student-calling-subject-occupation-student" who is based on expansion of the purposes of educational system. The author presented and characterized indicators of formation of a civic stand of students of higher educational institution, the short review of literature on the studied problem is provided, the methodological basis and the concept is formulated, the main conclusions and results of the conducted research are designated.

**Keywords:** Educational process, educational system, learners, teacher, learning, teaching, subject, research, methodology, practice and theory, opportunity, civic stand, person, personality, realizing.