

MANAGEMENT OF INNOVATIVE PROCESS IN EDUCATIONAL INSTITUTION

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ABSTRACT

One of the leading tendencies of management of innovative processes in educational institutions is transfer of pedagogical collective from "a neutral state" in a zone of the increased motivation. Performance of this task demands from the head of educational institution of mastering algorithm innovative activity of teachers, definition of the purposes and prospects of development of concrete educational institution. In this article features of the control system based on four-level management are considered (strategic, tactical, operative, self-government), the control system from the point of view of interrelation of the functioning components of system is characterized, and criteria of system effectiveness of management are defined. The author opened cyclic nature of management of process, based on organic unity of school collective, essence of the purposes and the solved tasks. In article the short review of literature concerning management of innovative processes is provided in educational institution, didactic and psychological bases of management are allocated with them. The special attention is paid to the characteristic of new social and educational functions of school which demand use of modern approaches to the solution of the complex tasks set for an education system.

Keywords: management, original decisions, problem, strategy, self-education, skills of research, motivation, professional knowledge, management of creativity, imagination, communication.