

## **HARMONIZATION OF DIDACTIC-METHODICAL EQUIPMENT OF A SCHOOL TEXT THE HUMAN AND NATURE 3 WITH OBJECTIVES AND EXPECTED STANDARDS OF ACCOMPLISHMENT**

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### **ABSTRACT**

Didactic-methodical equipment of textbook *The Human and Nature 3* is a part of un textual of this school text, questions and other exercises which are in function of comprehension and better understanding of this educational exercises. So it consists of photos, illustrations, questions and other educational exercises. We for this investigation analyzed carefully this equipment of this textbook and its notebook and we found interesting book. Studying and analyze of these textbooks we're noticed that this textbook has a rich didactic-methodical equipment. As much was noticed it is harmonized with information gives the text prospectively and mostly with the content that is treated in it. Anyway we can't say that it is harmonized with the objectives of the programme for this school subject with expected realized standards in teaching instructions and health education and environmental issues. This analysis and study object we based in the well-known classification of teaching objectives taxonomy of Benjamin Bloom. The programme objectives in this school subject expressed as standard requests to achievement for third grade are in the highest level compared with questions, exercises and illustrations of school texts *The human and Nature* this grade and age of students. The educational objectives search from school texts that teaching instruction to be a contemporary approach and in the same time much more active in the environmental education and health education of students. The teaching programme of this subject sees the schoolchild as an active builder of knowledge and positions by this segment of education. The didactic-methodical equipment and educational content of these textbooks seem to have lower standards respectively are mainly focused in low objectives like knowing and comprehension of textual issues. These discoveries in this work activity were going to presentation also with tables and graphics.

**Keywords:** Textbooks, School curricula, Didactic-methodical equipment, Contemporary teaching, Learning objectives.