

**EDUCATIONAL TOOLS OF STUDENTS AT SCHOOL, ESPECIALLY  
MOTIVATION TOOLS AND THEIR IMPACT ON THE PREVENTION OF  
VIOLENT BEHAVIOR AT SCHOOLS**

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**ABSTRACT**

For non-appearance of violence in schools by students, but also from other adult persons, there are not interested only families and schools, but also scientists and the entire society. The earliest possible motivation tools in schools are not only the need of practice, but also the interests of science and free democratic society, in the complete understanding of the definition. Thus, the aim and the interest of society is to educate youth for a future life and work in and for society. Understandably, advanced societies have opened the doors of progress and have reached the level of development they enjoy today mainly thanks to education and the correct institutional education, not through pressure, oppression and violence. Therefore, the society with all its available mechanisms should do its best not to allow the spreading violence in schools. The purpose of this research is to determine what are the educational tools, especially what are the means of motivation tools in learning process in schools, methods of use of these tools, and their impact on preventing and reducing violent behavior of students at schools. The main objective of this study and this research is how to use of educational tools, in particular the means of motivations and their impact on the progress of the teaching work. The research will be based upon: consultation of existing literature, compilation and implementation of the questionnaire, interpretation of results, Methods of research: theoretical analysis method, the social-pedagogical documentation, statistics, direct conversation, data comparison.

**Keywords:** School, student, teacher, parent, tools, obstruction.