

## CONTENT AND ORGANIZATION OF PRACTICAL VOCATIONAL EDUCATION IN COLLEGES

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### ABSTRACT

The paper studies the problem of systematic approach to content and process practical vocational education in colleges, the particular establishment of its component parts, the correct determination of the content of work performed, including the formation of the system basis of professional skills in teachers of special subjects and trainers. The article enlightens the development of scientific and pedagogic basis of improvement of vocational education, dealing with problems of consistency and correlation of vocational education, development and improvement of didactic basics of new forms, means and patterns of the meaning of vocational education, scientific and methodological researches dedicated to improvement of teaching courses in vocational colleges, as well as dealing with problems related to formation of skills and experience of students during vocational education. Vocational education consists of two parts, closely connected with each other: theoretical and practical vocational education. This article is devoted to scientific and pedagogic basis of organization of vocational education process, methods of organization and conduction of laboratory practicals in vocational education, application of advanced experience and know-how in vocational education. It also enlightens roles, methods and means of organization and conduction of education in vocational colleges. The article can be useful for deputy directors of work placement, teachers of special course, engineer-teachers working in vocational colleges. Moreover, professors teaching in vocational education faculty of higher educational institutions, as well as professors working in the field of continuing education and professional development can use this article.

**Keywords:** College, practical vocational training, methods of education, pre-degree practice, trainers, student.