COLLABORATIVE LEARNING IN A VIRTUAL CLASSROOM: ITS STATUS IN THE CURRENT DIGITAL ERA

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ABSTRACT

The survey study was aimed at ascertaining the level of incorporation of collaborative strategies by Post Graduate (PG) students who offer course CGS (801.1); ICT and Research Methodology in the Faculty of Education, University of Port Harcourt. A sample size of one hundred (100) students drawn from two departments; Curriculum Studies and Educational Technology (CSET) and Educational Management (EDM) were used in the study. The instrument used for the study was a 4-point likerk-like scale with nine (9) items, validated by experts versed on collaborative learning. The reliability index of 0.67 and an acceptable mean of 2.50 were used in confirming compliance or no compliance to collaborative learning. Only one research question was used in the study. The grand mean and standard deviation of both departments were used in testing the one hypothesis that guided the study. A major finding has it that students see themselves as rivals and thus showed obvious deficiency in knowledge on the power of collaboration in attainment of learning outcome. Hence the study recommended non rivalry approach to learning among students, to boost interpersonal and social skills.

Keywords: Group, Clusters, jigsaw and round robin.