

A GRADUAL AND INTERDISCIPLINARY PROPOSAL FOR THE TEACHING OF ATOMIC STRUCTURE: REFLECTIONS ON CONCEPTUAL ISSUES

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ABSTRACT

The main purpose of this paper is to propose a path open, modular, based on the laboratory that helps to develop, through education, a proposal for teaching / learning for one of the most difficult conceptual issues for students of Italian schools: the Atomic structure.

Keywords: Atomic structure, teaching/learning, Inquiry Based Science Education (IBSE).