

BEHAVIOURAL DISORDER AMONG SECONDARY SCHOOL STUDENTS IN ADO LOCAL GOVERNMENT AREA OF EKITI STATE

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ABSTRACT

The study examined behavior disorders in the learners and their physical environment among secondary school students in Ado Local Government Area of Ekiti State. It is a descriptive survey containing two hypotheses formulated to guide the study. The population of the study comprises all secondary school students in Ado Local Government Area. One hundred and twenty (120) respondents from public secondary schools were selected using simple random sampling technique. The instrument of the study was a self-constructed 20 –item questionnaire tagged “Counselling Intervention for Learners and their Environment “(CILE). Face and content validity of the instrument were ensured while test-retest method was adopted for the reliability of the instrument. Data obtained was analyzed using Pearson Product Moment Correlation Coefficient and independent t-test. The result showed that there is a significant relationship between behavioural disorder in learners and their physical environment. Also, it was revealed that there is no significant difference between behavioural disorder and the ages of the learners. Based on these findings, it was recommended that, government should provide conducive learning atmosphere for learners; also, counsellors should be provided in all Nigerian secondary schools who will cater for the emotional and psychological stability of behavioural disorder students.

Keywords: Emotional behavioural disorder (EBD), behavioural disorder (BD), Oppositional Defiant Disorder (ODD), Conduct disorder (CD) and Attention Deficit Hyperactivity Disorder (ADHD).