

THE ROLE OF TEACHING INNOVATIONS AS A STIMULATING FACTOR FOR STUDENTS

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ABSTRACT

The role of innovations in class as stimulating factor affects in the increment of attention and curiosity for active participation of students in the process of education and that way a classroom will have much more working activities. We have shown interest on this research with the reason that innovations can have enough positive affect in the increment of teaching quality, because these innovations have taken a very important spot in the teaching process with the only purpose for enriching the students with new knowledge learning methods. The goal of this research is reflection of the real situation, to proof reality on the role and importance of innovations and how they affect in the stimulation of students to learn. To proof the main problem, we have done even questionnaires attached to this research: How much affect do innovations have in the stimulation of students in the process of learning? This problem, we have confirmed through the working methodology, like doing quantity methods and surveys with teachers, from which we could understand the reality that innovations affect quite a lot in the enhancement of attention and curiosity of students to know and confront the problems in the process of education overall. By the results of this research, we have reached the conclusion that in some schools where innovations take their place, the decent opportunities are much more in our favour to reach the expected results. So, teachers are self-conscious for the importance of innovations and the positive effects that they bring towards students. The extracted results from this research show the truth that innovations can affect quite good in the stimulation of students for more effective work in class. So, for this reason, we have shown a special interest to convince the education worshippers to the truth and positive role that innovations have in school.

Keywords: Teaching innovation, stimulation factors, teaching quality, teacher, innovator.

INTRODUCTION

Today, education is considered one of the most important economies and wealthness of humanity, that way so it will help humans constantly and teach them how to face their life challenges. The role of innovations in education is a very important case that deserves a special treatment and a professional solution. For such an important problem, in the past and nowadays, a lot of work has been done and this process still continues for the main reason to refine school with innovations and to raise the quality of teachers in a much more professional category.

Innovations in the process of teaching and their understanding seen from the theme aspect, are an important factor that should be nearer students by understanding the better way and properly for the problems that surround us. Besides that, the main topic of this research is to inflict the stimulation of teachers in the implement of teaching innovations at work.

The problem of implementing these innovations in the process of teaching is old equally with school, because there have been used innovations while teaching by taking different

examples from teachers like: blackboard, paper, sticks, objects and many other improvised tools, but with the evolution of science and technology, today teachers have to use innovations and know how to use them, to fit with the teaching content so an hour in class can be much more effective and successful.

The role of teaching innovations affects also in the growth of belief from students to school, which means that the implementation of creative work in school will take to a positive level towards knowledge and increase this knowledge to some important aspects like geography position, history, social evolution, mastering crafts, yields etc, for a bigger country vision, all this coming from implementation of the official teaching program. In this research "The role of teaching innovations as stimulating factor for students" we have chosen to discuss for the reason that: The school practices tell the truth that innovations in class, make students feel happier, more stimulated and motivated, safer and free to solve problems.

The main objective that motivated me to write this paperwork is the truth and the role of innovations in stimulating students in the process of teaching and learning. After all, we have seen a lot of interest and inside & out school requests to leave the old system of education, and fit into the modern education. The contribution of this paperwork is to excite all responsible factors to think and take concrete steps to make the big reform in the teaching concept through teaching innovations in the stimulation of students to take new information which can bring quality and trust. The school experiences have shown that students are very satisfied and quite interested to meet these innovations, especially when teachers have a good mood while organizing the process of teaching; it just brings a new and fresh working atmosphere in the classroom. This research studies the role, importance and influence of teaching innovations in the stimulation of students for a much more attractive work in class.

The objective of this paperwork

This paperwork aims to rate(put value) in the process of teaching innovations implementation from teachers, to fully convince them for the bright side of these innovations that they can bring to students, that maybe until now hasn't been known for the importance and efficacy. The research is supported from database of teachers connected with the role of innovations in class, like:

- Inducting clearly the importance of innovations in class, taking different models and their implementation.
- Stimulating the responsible factors to think and take concrete proceedings in the reform of teaching organisation concept.
- Stimulating students in a higher level comparing with the traditional teaching.
- Letting students know for the benefits from these innovations
- Creating new habits of work for students
- Stimulating students to support the productivity of teaching innovations while applying them, as a big help in the embracement of teaching subjects.
- The schools have to be in step with the new technology, making teachers and students possible to be near and closer technology changes and apply it as faster as they can.
- To support the deep knowledge of students, stimulate teachers with the implementation of teaching innovations towards students, and make their learning process easier using tools, technics, technology, forms, models, words, writting, mock-ups, drawings, pictures, maps, videos, films etc, with the goal for students taking stimulation.

The methodology of the paperwork

During this research, we have used sophisticated methods of research that served as a helper in the performance of theory and practice work. Based on the importance of teaching innovations that are taking place nowadays, we took the initiative to organize a research and prove the role and importance of innovations in the process of teaching in the primary school "Fan S. Noli" in Kamenica - Kosovo, taking a pattern of teachers that work from the sixth grade to ninth, and measure, compare the find of teachers connected with the role of innovations in stimulating students for better work.

The pattern of research includes 40 teachers of the primary school "Fan S. Noli" in Kamenica. To analyse and compare teachers' attitude for the role of these innovations in the process of teaching, we have used the questionnaire, from which we took answers and introduced in table form.

Data interpretation

Accounting to the role and importance of innovations that they have in education, we must consider that as a very important modern school section. Just right, we saw it reasonable to make a research for this topic to prove the influence and the role of innovations in stimulation of students for an effective work in classroom. The analyse of this research database, shows for enough interest from teachers to apply the innovations. So now, through the tables we will present the taken data from teachers. About the influence and the role of teaching innovations as stimulating factor for students, the teachers on this case have given different arguments and opinions.

Tab. Nr. 1. Teacher attitudes about the role of teaching innovations in stimulating students.

1	<i>Do you think your school uses teaching innovations enough?</i>	Nr.	%
A	Yes	19	47.5
B	Somewhat	18	45.0
C	Not at all	3	7.5
2	<i>Do you think teaching innovations should be part and parcel of the modern school?</i>	Nr.	%
A	Yes, absolutely	21	52.5
B	Not always	15	37.5
C	It's not necessary	4	10.0
3	<i>Do you find stimulation at students during the presentation of innovations in the classroom?</i>	Nr.	%
A	Yes, a lot	31	77.5
B	A little	7	17.5
C	Can't observe	2	5.0
4	<i>How active are students in the classroom when teaching innovations appear?</i>	Nr.	%
A	A lot	33	82.5
B	Somewhat	5	12.5
C	They're not active at all	2	5.0
5	<i>Do you think that teaching innovations should be an integral part of teaching?</i>	Nr.	%
A	Yes, absolutely	29	72.5
B	As needed	8	20.0
C	No, because it's not necessary	3	7.5

CONCLUSIONS AND RECOMMENDATIONS

The need to research, analyse and modernize the state in education, within the educational system, have always been and are in close connection with tendencies to advance primary education. Human development and social capital, in largely depend on the efficiency and effectiveness of the education system, while the most crucial determinants are teachers. So, the teacher is the main carrier of changes which follow from the results of various facts, such as new teaching approaches, conceptual election, innovation in the field of practical science etc.

From the data analysis it appears that primary school teachers of "Fan S. Noli" from Kamenica, have the opinion that teaching innovations should be part of their school while we want to reach satisfying results. In addition, we can understand that the implementation of teaching innovations in the classroom and school, you are entitled to all teachers, especially innovator teachers who in the most of cases are ready to make a positive move for the benefit of students, as teachers in these cases give safe advanced quality in teaching, because the application of innovations in the classroom, affects quite a lot in raising the quality and stimulate students to learn.

From the data of respondents, we were able to prove their assertion that half of them use teaching innovations quite enough. From these data, let us understand that teachers have begun to understand the reality about using innovations and their affect.

In addition, we confirmed that the teachers of this school declared that teaching innovations must be an integral part of primary school. This means that the results achieved by students, thanks to teaching innovations, clarify the teaching contents and make students feel freer and safer in the classroom.

From the data of respondents, we could understand that the introduction of innovations in the classroom during instructional activities, affects quite a lot in stimulating students and can be one of the main factors to break the monotony of long lectures. Therefore innovations relax the soul and body of the child, raising the attention and interest to know more and love learning.

Respondents confirmed that the moments when teaching innovations are present; the students are way more active. This means that educational innovations raise students' feelings of love for work and school teachers, as well as increase the stimulation of the students and makes them to be more active in their learning activities. After all those advantages that come with innovations in the teaching process, respondents realized that teaching innovations should be part and parcel of teaching realizing that through them, results in students will take an advanced level.

However, we can't say that teaching innovations are going to solve all the problems of learning, but it will contribute to change gradually raising the quality of teaching. We often heard voices in our schools by teachers: "I'm not sure what innovation to use in the classroom" or "Our school is poor with learning tools" or complaints of directors: "You aren't using learning tools enough", while by the parents we often can hear "It rarely happens when kids come from school and say that they are happy because they saw teaching innovations used". All of these are a concern for the entire society, and these complaints are often heard also in the media and public, which means that this problem must be changed in favor of students, and teachers as needed should be consulted, trained, browse additional literature and

if necessary, cooperate with other schools, so that we can find the desired solution for the main problem.

RECOMMENDATIONS

- School should be more transparent for parents and the community in general, who constantly will be in cooperation to bring innovations in school
- Schools should modernize with technicians and modern technology that offer a global network
- Teachers should constantly follow the trend of development of modern science and its achievements in order to respond to the professional and scientific work
- Teachers should see as a serious case the teaching innovations and their insertion in the education process.
- Relevant institutions should work more for enriching or supplying schools with tools, technique and learning new technology
- Teachers should use teaching innovations to facilitate the evaluation process and stimulate students
- Teachers should use innovation to a whole class or in small groups to ensure equity and incentive work for all students.

All of this is not an easy task that can be achieved quickly from teachers and institutions. But with a tireless work and joint mobilization of all the subjects, there can create optimal conditions in the implementation of the program, the achievement of quality standards for a modern school. Therefore, the imperative of our time is that the institutions for education and upbringing of the younger generation become the cradle of new ideas, a source of creative initiatives, carriers of social progress, critical objective of the past, making sure for the present and objective predictor of the future.

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