

THE ROLE OF TEACHING INNOVATIONS AS A STIMULATING FACTOR FOR STUDENTS

Fatmir AGAJ

PhD candidate at European University of Tirana

ABSTRACT

The role of innovations in class as stimulating factor affects in the increment of attention and curiosity for active participation of students in the process of education and that way a classroom will have much more working activities. We have shown interest on this research with the reason that innovations can have enough positive affect in the increment of teaching quality, because these innovations have taken a very important spot in the teaching process with the only purpose for enriching the students with new knowledge learning methods. The goal of this research is reflection of the real situation, to proof reality on the role and importance of innovations and how they affect in the stimulation of students to learn. To proof the main problem, we have done even questionnaires attached to this research: How much affect do innovations have in the stimulation of students in the process of learning? This problem, we have confirmed through the working methodology, like doing quantity methods and surveys with teachers, from which we could understand the reality that innovations affect quite a lot in the enhancement of attention and curiosity of students to know and confront the problems in the process of education overall. By the results of this research, we have reached the conclusion that in some schools where innovations take their place, the decent opportunities are much more in our favour to reach the expected results. So, teachers are self-conscious for the importance of innovations and the positive effects that they bring towards students. The extracted results from this research show the truth that innovations can affect quite good in the stimulation of students for more effective work in class. So, for this reason, we have shown a special interest to convince the education worshippers to the truth and positive role that innovations have in school.

Keywords: Teaching innovation, stimulation factors, teaching quality, teacher, innovator.