THE RELATIONSHIP'S EVALUATION BETWEEN CHILD PROTECTION WORKERS IN COLLABORATION WITH OTHER KEYS OF REFERRAL SYSTEM: LITERATURE REVIEW

Marinela Çani Faculty of Social Sciences Department of Policies and Social Work University of Tirana, ALBANIA

ABSTRACT

The child protection is necessary to be studied because children are in the focus of every society and their maltreatment occurs all over demographics areas. All referral links at child protection system play an important roles in safety and welfare of the child. According to Wolfe, social workers are adept at working with multiple disciplines and across multiple systems to direct team efforts. A lot has been written about outcome measures in child protection and it has been argued that multiple outcome measures offer more validity than any single measure (e.g. Huxley, 1994; Quinton, 1996). Furthermore, constructive relationships between professionals are the heart and soul of effective child protection practice. The main purpose of this paper is the reflection of some findings about the relationship that exists between child protection workers and other major chains of the referral system, problems encountered in collaboration between them and the factors that influence its improvement. In order to realize the creation of a more complete view, a detailed review of contemporary domestic and foreign literature was undertaken, including scientific articles which are published recently and internationally recognized addresses which study this phenomenon. Literature review gave to the researchers a picture of concepts, variables, vocabulary, theories that exist about this topic of study. The study of the literature on the collaboration in the child protection field has shown that researchers are limited. This introductory article will help professionals for a better understanding of the situation and will provide them different researcher's points of view.

Keywords: child protection system, child protection workers, professional relationship, collaboration.

1.